



ADMISSIONS

Before an application is submitted, interested parents must call the School to make arrangements for a formal visit. Children should not accompany parents at this time.

Applications may be filed at any time throughout the school year, however, only those received by January 1st are assured of an interview. Interviews take place in January.

At the heart of our early childhood program is a three year commitment so that each child attains the full benefit of the first three years in our Montessori program. Parents contractually agree to this at the time of acceptance.

Fundraising Commitment

Parents are expected to be active in their support of our Our Lady of Grace through participation in various fundraisers. These endeavors play a significant part in subsidizing finances for maintaining our School and for keeping our tuition attractively competitive.

Certification

Our Lady of Grace Montessori School is certified by the New York State Education Department and a full member of the American Montessori Society.

PROGRAM SCHEDULE

Three Year Olds

Three Year Olds attend a half-day session for five days:
Morning Session: 9:00 a.m. to 11:30 a.m.
Afternoon Session: 12:30 p.m. to 3:00 p.m.

Four Year Olds

Four Year Olds have the following options:
1. Continue in the half-day session noted above.
2. Attend school full-day on Monday, Wednesday, and Friday (9:00 a.m. to 3:00 p.m.) and half-day on Tuesday and Thursday
3. Full-day session: 9:00 a.m. to 3:00 p.m.
Monday through Friday

Kindergarten and Elementary

Kindergarten and First through Third Grade Students:
Full-day session: 9:00 a.m. to 3:00 p.m.
Monday through Friday

Observation

From the time a child is born, parents experience everyday triumphs ~ the first word, the first step. Beginning in November, we invite our parents to observation sessions so that they can witness firsthand the progress and classroom triumphs of their children.

CORE VALUES

love

We extend love, concern and welcome to people of all races and creeds. Our commitment is to teach in light of the Gospel of Jesus and our curriculum is based on the child-centered philosophy of Maria Montessori.

spirituality

We remain conscious of the common human desire, need, and right to know the Creator of all life and the Source of all wisdom.

respect

We strive to model cooperative relationships for our students. We call them to extend to others the respect that is shown them, their ideas, questions, choices, styles and pace of learning.

community

We nurture a wholesome sense of self and the human need for independence in our students.

beauty

We recognize with deep gratitude the providence of God and the generosity of Mr. and Mrs. J. Peter Grace. The convergence of God's plan and the gift of the Grace family gave life to this place of beauty.

“The child is both a hope and
a promise for humankind.”
~ Maria Montessori



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Learning is for Life.

love
spirit
mind
heart



HISTORY

Our Lady of Grace Montessori School was established in 1968 by the Sisters, Servants of the Immaculate Heart of Mary, Scranton, Pennsylvania. Sister Felicitas Ryan, an educational consultant and member of the leadership team of the IHM Congregation, knew that the gift of this property, from the J. Peter Grace Family, was destined to become a school based on the philosophy of Dr. Maria Montessori.

Our Lady of Grace Montessori School and Center is incorporated and chartered by the New York Board of Regents and sponsored by the Sisters, Servants of the Immaculate Heart of Mary. Our school is certified by the New York State Education Department and is a full member of the American Montessori Society.

Our Philosophy is Rooted in Legacy

Maria Montessori was a visionary educator who believed in the unlimited possibilities every child possesses. She espoused that with the right atmosphere, developmentally appropriate materials and trained adults who were willing to take the journey of discovery alongside their young charges, the role of education “is to interest the child profoundly in an external activity to which he will give all of his potential.” Nearly one hundred years after founding her first classroom, “Casa Dei Bambini,” Dr. Montessori’s life’s work has become an educational legacy recognized around the world for its innovational approach to learning.

MISSION STATEMENT

Our Lady of Grace Montessori School and Center, sponsored by the Sisters, Servants of the Immaculate Heart of Mary, is committed to nurturing the spiritual and educational growth of God’s people. Rooted in the Good News of Jesus Christ, our School strives to foster and maintain an educational experience for children, inspiring them to pursue life-long learning; our Center is committed to providing holistic programs to nurture the spirit and promote an experience of God’s unconditional love.

An Education of the Spirit, Mind and Heart

To teach children by prizing their inner human qualities of mind, emotion, creativity, wonder, reverence, and the need for self-realization is at the core of the Montessori experience at Our Lady of Grace. Montessori education offers our children opportunities to develop their potential as they step out into the world as engaged, competent, responsible, and respectful citizens with an understanding and appreciation that learning is for life.

Adhering to New York State standards and curriculum and within the context of a Catholic/Christian atmosphere, we offer a nurturing environment and a curriculum that follows Maria Montessori’s methods of self-direction and discovery. We recognize that parents are the child’s first educators and are therefore an integral part of their child’s educational journey.

CLASSROOMS

What Makes Our Classrooms Unique?

- Each child is valued as a unique individual. Montessori education recognizes that children learn in different ways and accommodates all learning styles.
- Children learn at their own pace, advancing through the curriculum when ready.
- Montessori students develop order, concentration, coordination and independence.
- Students are part of a close, caring community. The multi-age classroom - spanning 3 years - re-creates a family structure. Older students enjoy stature as mentors and role models; younger children feel supported and gain confidence about the challenges ahead.
- Teachers model respect, loving kindness, and a belief in peaceful conflict resolution.
- Montessori students enjoy freedom within limits. Working within parameters set by their teachers, students are active participants in deciding what their focus of learning will be. Montessorians understand that internal satisfaction drives the child’s curiosity and interest and results in joyous learning that is sustainable over a lifetime.
- Students are supported in becoming active seekers of knowledge. Teachers provide environments where students have the freedom and the tools to pursue answers to their own questions.

EDUCATION LEVELS

Pre K - Kindergarten

3 - 5 Year Olds

Our Lady of Grace’s nationally recognized and accredited Montessori program follows New York State standards and curriculum while centering on the time-tested observations and methods of Dr. Montessori who identified special characteristics in all children and based a curriculum on the following disciplines:

- Practical Life
- Sensorial
- Mathematics
- Language
- The Classroom
- Multi-aged Community of Learners

Kindergarten

Our Kindergarten program combines the uniqueness of the Montessori environment with academic rigors the children are eager to pursue. Disciplines utilized in the early childhood Montessori curriculum are also part of the Kindergarten program, but have added elements that allow children to engage in work that has broader scope and complexity.

EDUCATION LEVELS

Elementary

First, Second and Third Grades

Our Lady of Grace’s primary program is a planned, purposeful blend of Montessori disciplines and traditional curriculum that build upon the readiness of the primary student to accept broader academic challenges.

Like our early childhood classrooms, the primary environment provides an atmosphere that encourages intrinsic motivation, spontaneous activity and self-education. Cooperative learning through peer teaching and social interaction is also part of the mixed-age classroom.

“The Elementary child has reached a new level of development. Before he was interested in things: working with his hands, learning their names. Now he is interested mainly in the how and why... the problem of cause and effect.”

The Curriculum:

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|--------------------------|----------------------------|
| ● Language Art | ● Music |
| ● Mathematics & Geometry | ● Visual & Performing Arts |
| ● Social Studies | ● Physical Education. |
| ● Sciences | ● Library |
| ● French Language | ● Computer Skills |
| ● Religion | ● Mixed-Age Groupings |